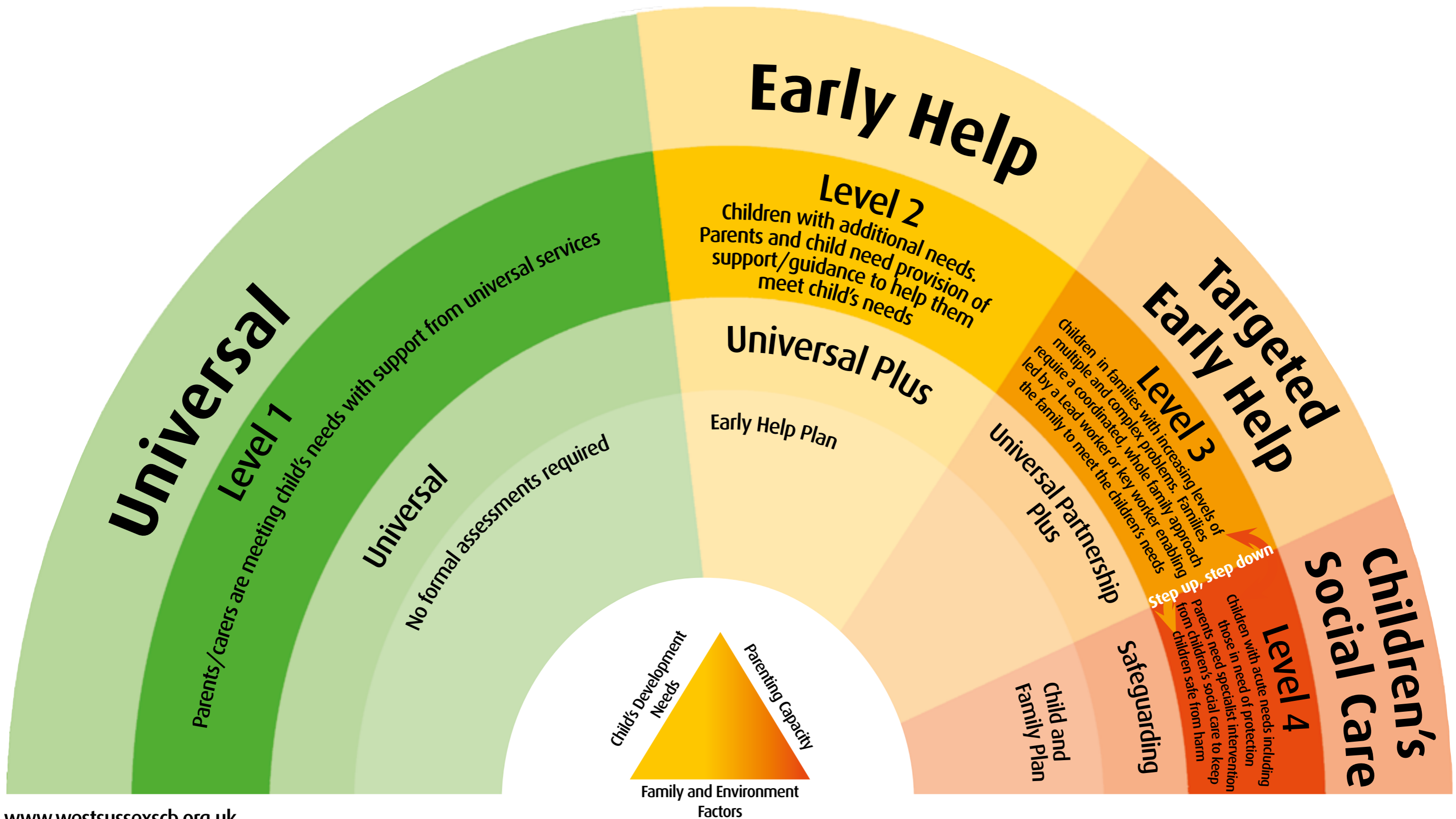


# West Sussex Continuum of Needs



# West Sussex Safeguarding Children Board and Think Family Partnership Threshold Chart



Threshold level for intervention and support	Universal, Level 1	Early Help, Level 2	Targeted Early Help, Level 3	Children's Social Care, Level 4
	Family life can meet children's needs with support from universal provision. May need limited additional intervention from universal settings to prevent needs arising.	Child/ young person has additional needs identified that can be met within identified resources through a single agency response and partnership working with the family. Parents need advice and guidance to help them understand and meet need.	Children in families with increasing levels of multiple and complex problems. Families require a coordinated, whole family approach led by a Lead worker or key worker enabling the family to meet the children's needs.	There is an accumulation of unmet and complex needs/ evidence that a child is at risk of harm. Assessment and intervention by Children's Social Care is required to work in partnership to build a safety plan that protects the children and ensures the family can meet their needs.
<b>The following circumstances, key worries and complicating factors are for guidance and should always be considered in respect of the impact on the child or young person</b>				
<b>Key worries &amp; complicating Factors</b>	<p><b>Developmental needs</b></p> <ul style="list-style-type: none"> <li>● Achieving learning targets</li> <li>● Good attendance</li> <li>● Meeting developmental milestones</li> <li>● Has psychological well-being</li> <li>● Socially interactive and skilled</li> <li>● Ability to protect self and be protected</li> </ul> <p><b>Family and environment</b></p> <ul style="list-style-type: none"> <li>● Supportive relationships</li> <li>● Housed, good diet and kept healthy</li> <li>● Supportive networks</li> <li>● Access to positive activities</li> <li>● Access to sufficient income</li> </ul> <p><b>Parents and carers</b></p> <ul style="list-style-type: none"> <li>● Protected by carers Secure and caring home</li> <li>● Receive and act on information, advice and guidance</li> <li>● Appropriate boundaries maintained</li> </ul>	<p><b>Developmental Needs</b></p> <ul style="list-style-type: none"> <li>● Absence / truancy from school</li> <li>● Incidence of absence / missing from home</li> <li>● Use of internal exclusion/seclusion or alternative provision in school</li> <li>● Risk of social exclusion</li> <li>● Poor attachments</li> <li>● Language and communication difficulties</li> <li>● Reduced access to core services</li> <li>● Disability or additional special need</li> <li>● Potential for disengaging in education training and learning.</li> <li>● Potential not to attain</li> <li>● Slow in meeting developmental milestones</li> <li>● Missing health checks/immunisations</li> <li>● Minor health problems</li> <li>● Early signs of offending / anti-social behaviour</li> <li>● Underage sexual activity</li> <li>● Early signs of drug/alcohol misuse</li> <li>● Poor self-esteem</li> <li>● Low level emotional/mental health issues</li> </ul> <p><b>Family and environment</b></p> <ul style="list-style-type: none"> <li>● Young carers</li> <li>● Poor parent/child relationships</li> <li>● Children of prisoners / parents subject to community orders</li> <li>● Bullying/racist incident</li> <li>● Poor housing and poor home environment impacting on child's health</li> <li>● Community harassment / discrimination</li> <li>● Low income affects achievement/ Pupil Premium</li> <li>● Parenting advice needed to prevent needs escalating</li> <li>● Poor access to core services</li> <li>● Risk of relationship breakdown</li> <li>● Concerns about possible domestic abuse</li> </ul> <p><b>Parents and carers</b></p> <ul style="list-style-type: none"> <li>● Inconsistent care arrangements Poor supervision by parent/carer Inconsistent parenting</li> <li>● Poor response to emerging needs</li> <li>● Historic context of parents/carers own childhood</li> <li>● Parents need advice and help to meet needs of child with disability</li> </ul>	<p><b>Despite intervention at 2, evidence of continuing...</b></p> <p><b>Developmental Needs</b></p> <ul style="list-style-type: none"> <li>● Persistent absence from school</li> <li>● Emerging pattern of being missing from home</li> <li>● Use of fixed term/ permanent exclusion</li> <li>● Social exclusion</li> <li>● Poor attachments</li> <li>● No access to core services</li> <li>● Has disengaged from education employment or training.</li> <li>● Young person is NEET</li> <li>● Developmental milestones not being met due to persistent parental failure/inability</li> <li>● Chronic/recurring health problems</li> <li>● Regular missed appointments affecting developmental progress</li> <li>● Teenage pregnancy</li> <li>● Drug/alcohol misuse impacting negatively</li> <li>● Risky sexual behaviour (e.g. unprotected sex)</li> <li>● Offending/anti-social behaviour resulting in risk of entering Youth</li> <li>● Emotional/mental health issues</li> </ul> <p><b>Family and Environment</b></p> <ul style="list-style-type: none"> <li>● Housing tenancy at risk/intentionally homeless.</li> <li>● Community harassment / discrimination</li> <li>● Domestic abuse</li> <li>● Relationship breakdown</li> <li>● Transient families</li> <li>● Risk of exposure to extreme or violent political or religious groups</li> </ul> <p><b>Parents and Carers</b></p> <ul style="list-style-type: none"> <li>● Parental learning or physical disability, substance misuse or mental health impacts on parenting</li> <li>● Inconsistent care arrangements</li> <li>● Poor supervision by parent/carer</li> <li>● Inconsistent parenting</li> <li>● Poor response to identified needs</li> <li>● Historic context of parents/carers own childhood</li> <li>● Parents are struggling and meet the needs of a child with disability</li> </ul>	<p><b>Persistent/continued/severe... Developmental Needs</b></p> <ul style="list-style-type: none"> <li>● Chronic persistent absence, permanent exclusions or no school place that risks entry to the care system</li> <li>● Persistent social exclusion</li> <li>● Poor attachments</li> <li>● Complex / multiple disabilities</li> <li>● Complex mental health issues affecting developmental needs, including self-harm</li> <li>● High level emotional health issues and very low self-esteem</li> <li>● Non-organic failure to thrive</li> <li>● Sexually inappropriate behaviour Young person placing themselves at risk.</li> <li>● Sexually aggressive behaviour</li> <li>● Teenage parent/pregnancy under the age of 13</li> <li>● Sexual exploitation/ abuse/ trafficking</li> <li>● Drug/alcohol use severely impairing development</li> <li>● Frequently missing from home resulting in self-neglect</li> <li>● Relationship breakdown</li> <li>● Offending and in the criminal justice system</li> <li>● Unaccompanied minors</li> </ul> <p><b>Family and environment</b></p> <ul style="list-style-type: none"> <li>● Suspicion of physical, emotional or sexual abuse or neglect</li> <li>● Domestic abuse resulting in child being at risk of significant harm</li> <li>● Homeless child/young person</li> <li>● Family intentionally homeless</li> <li>● Community harassment/discrimination</li> <li>● Extreme poverty affecting child well-being</li> <li>● Forced marriage, Honour Based Violence, Female Genital Mutilation</li> <li>● Exposure to extreme or violent political or religious groups</li> </ul> <p><b>Parents and carers</b></p> <ul style="list-style-type: none"> <li>● Edge of care</li> <li>● Parental encouragement of abusive/offending behaviour</li> <li>● Continuing poor supervision in the home</li> <li>● Parental non-compliance/disguised non-compliance or co- operation</li> <li>● Inconsistent parenting affects child's developmental progress</li> <li>● Private fostering</li> <li>● Parents are consistently unable to meet the needs of their disabled child</li> <li>● Disabled children in receipt of overnight short breaks</li> </ul>
<b>Level of assessment</b>	<b>No formal assessment required</b>	<b>Early Help Plan</b>		<b>Child and Family Assessment and Plan</b>
<b>What do I do next?</b>	Link directly to universal service or search websites for further information e.g.. 0-5 yrs <a href="http://www.westsussex.gov.uk/fis">www.westsussex.gov.uk/fis</a> Local Offer <a href="https://www.westsussex.local-offer.org/">https://www.westsussex.local-offer.org/</a> <a href="http://www.yourspacewestsussex.co.uk/">http://www.yourspacewestsussex.co.uk/</a>	Consider using an Early Help Plan coordinate support. Refer family to key services that can provide additional support. For further advice or guidance contact your local integrated Support Team.	Use Early Help Plan to coordinate support to family. If you require advice or guidance in respect of the child or young person's needs or using the Early Help assessment contact your local Integrated Support Team or book into a children & YP forum in your area	If you are concerned that a child or young person is at risk of harm contact: <b>Children's Access Point on 01403 229 900</b> <b>Police 999 if at immediate risk</b> <b>Out of Hours Emergencies. 03302226664</b>